

Classroom Expectations

Determine Your Expectations

1. Think about the behaviors and attitudes that you want to see from your students this year whether you are face-to-face in your classroom or they are learning from home.

As I'm teaching virtually part-time this year, I'm worried about keeping my students engaged and focused during remote instruction. I'd like them to be in a place where they can focus once we are online together. It would be helpful too if they are on time and prepared. I know we are going to have to engage differently with each other this year. I want them to be able to be in small breakout groups and be kind to each other and be able to independently work since I can't be in every breakout room at the same time. I also want them to be interactive during our large group instruction too - but that has to look different in Zoom. I also want to talk to them to be safe - both physically and emotionally while we are together in our virtual classroom and during their two days at school. I'm going to have to talk to them about using their masks at school, staying 6 feet away from each other, and how we are building scheduled hand washing into our schedule.

2. Write down words and phrases that are connected to your desired classroom behaviors and attitudes. (Note: Identify words or phrases that are positively stated. It is better to focus on what you want students to do rather than not do.)

*Prepared Responsible Healthy
 Kind Engaged
Respectful Positive Safe*

3. Prioritize and narrow your list down to the 3-5 that are the most important to you. List them here.

*Respectful
Responsible
Safe*

4. Verify that your expectations meet the criteria.

- Y N Have you identified 5 or less expectations?
- Y N Are all of the expectations positively stated
- Y N Are they short? One or two words each?
- Y N Do they apply for both in-school and virtual learning environments?

If you answered yes to all of these, move onto developing your teaching matrix. If not, modify your expectations to meet the criteria.

Teaching Matrix

1. Identify the locations you have in your building and/or the routines you have in your classroom. List those across the top of the matrix.
2. List your expectations in the far left column.
3. For each corresponding pair (expectation x location), identify the specific behaviors that you want to teach your students. The behaviors listed should be 1-2 of the most important ones for that expectation by location pair and should be:
 - Observable - I can see it
 - Measurable - I can count it
 - Positively stated - I tell students what TO do
 - Understandable - Age and grade appropriate
 - Applicable - Able to be consistently enforced



Use this teaching matrix to identify the specific rules or desired behaviors for multiple locations throughout the school.

Schoolwide Matrix

		LOCATIONS			
		<i>Classroom</i>	<i>Hallway</i>	<i>Restroom</i>	
E X P E C T A T I O N S	<i>Respectful</i>	<i>Be on time</i> <i>Follow directions</i> <i>Raise your hand</i>	<i>Use quiet voice</i> <i>Follow directions</i>	<i>Respect the privacy of others</i>	
	<i>Responsible</i>	<i>Be prepared</i> <i>Recycle</i>	<i>Go directly where you need to go</i>	<i>Do your business and leave</i> <i>Keep restroom clean</i>	
	<i>Safe</i>	<i>Hands and feet to self</i>	<i>Walk</i> <i>Stay on the right side of the hall</i>	<i>Wash hands</i>	



Use this teaching matrix to identify the specific rules or desired behaviors for routines within your classroom.

Classroom Matrix

Setting →	Classroom Rules	Classroom Routines		
School-wide Expectation ↓		Welcome	Group Work	Transitions
Respectful	Be on time Use kind words Raise your hand	Greet the teacher and classmates Talk in soft voice	Listen to your peers Take turns speaking	Clean up your area
Responsible	Be prepared Recycle	Turn in homework Put materials in your desk Complete the bellringer	Do your share of the work Manage time carefully Ask for help when your group is stuck	Listen for directions for the next activity Stand and push in your chair
Safe	Hands and feet to self	Walk throughout the classroom Wear your mask until you get to your desk	Walk to your group Respect personal space Wear your mask	Eyes on the teacher Wait to be released Use hand sanitizer each time we transition